

ECH



Exceptional Children Have Opportunities

ECHO

Intervention Strategies Team (IST)

Description

The Special Education Joint Agreement Intervention Strategies Team (IST) seeks to provide support and consultation to the Districts of Residence in an effort to allow students to remain, where possible, educated in district programs. The IST seeks to provide early, effective, tiered assistance for children exhibiting difficulty in their home school environment. The IST works collaboratively with district staff by providing professional development opportunities, assisting with the development of strategies and interventions, and providing supports to enable district staff to implement relevant and appropriate interventions for students within their respective schools.

Request for Student Specific Collaboration

Requests are initiated by the district special education director/coordinator or building principal. Request for student collaboration should include the following components:

- ECHO Program/Service
- Intervention Strategies Team Student Collaboration
- Request form
- Student Referral Information sheet
- Any additional pertinent school and/or medical records

The completed packet should be forwarded to the Assistant Director. As soon as the request is reviewed, it is assigned to an IST consultant. The consultant initiates the collaboration process by calling the identified primary contact person.

Request for Staff Development

The district special education director/coordinator, building principal, or central office administrator initiates requests. The following Request for Staff In-service/workshop should include the following components:

- ECHO Program/Service
- Intervention Strategies Staff Development form

The completed packet should be forwarded to the Assistant Director. As soon as the request is reviewed, it is assigned to the appropriate personnel. The consultant calls the identified primary contact person to discuss the request and to determine if IST can provide the staff development requested. An IST Staff Development Confirmation Form is sent to the primary contact person for all in-services scheduled.

ECHO I S T IN-SERVICE TOPICS

Instruction

- These interventions help educators modify the classroom environment so that they are more inclusive and accommodating. Educators are informed on how to utilize multiple intelligence strategies in working with students exhibiting behavioral challenges.

Key Concepts:

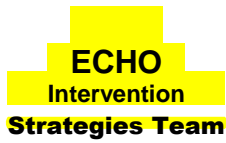
1. Positive Effects of Differentiation in the Classroom
2. The Use of Accommodations and Modifications in the instructional setting
3. Creating Positive Learning Environments
4. The Homework Habit /Home School Communication (Parent WS)
5. Interventions and Strategies for Organizational/Study Skills

Behavior

- These interventions help educators create classroom environments that are more conducive to learning. Plans that specifically address the behavioral concerns of students are developed.

Key Concepts

1. Classroom Management
2. The Role of PBIS –Use of Acknowledgment Systems
3. Creating Behavior Intervention Plans Using Functional Analysis
4. Addressing Challenging Student Behavior
5. Bully-Proofing (Staff Development and/or Parent Workshop)
6. Character Education
7. Emotional Intelligence (Social Skills)
8. Autism Spectrum Disorders: Behaviors/Communication



IST: Student Collaboration Request

Please send this request to Bonnie Jordan, Assistant Director at ECHO Joint Agreement.

Student Name:

Age:

Grade:

District:

Parent/Guardian Names:	
Student's Program:	IEP 504 Regular Education

School:
Phone:
Fax:

If student is in a specialized program please indicate current placement:

Has the parent/guardian been made aware of the IST referral?	
Yes	No

This is a new referral
This student has previously received support from IST

Contact person :

Contact person's Phone #:

Title:

Contact person's Fax #:

Contact person's E-mail:

Additional Team members who will be included in the collaboration:

Name:

Role:

Name:

Role:

Name:

Role:

Name:

Role:

Name:

Role:

The following signatures are required before this referral can be activated:

District Director/Coordinator of Special Education:

Date:

Joint Agreement Assistant Director:

Date:

STUDENT REFERRAL INFORMATION SHEET

Please list concerns regarding this student's performance:

<u>1.</u>
<u>2.</u>
<u>3.</u>

Briefly describe recent interventions directed to the concerns listed above and the student's responses to the interventions:

<u>TIER 1 INTERVENTIONS:</u> <u>RESPONSE:</u>
<u>TIER 2 INTERVENTIONS:</u> <u>RESPONSE:</u>
<u>TIER 3 INTERVENTIONS:</u> <u>RESPONSE:</u>

IST: Inservice/Workshop Request

ECHO
Intervention
Strategies Team

Request for Staff Inservice/Workshop

The Intervention Strategies Team requests at least four to six week advance notice on inservice/workshop requests. A written confirmation verifying this request will follow.

Name and Title of Administrator/Director/Coordinator Requesting Inservice: Administrator/Director/Coordinator phone: Signature:	
Primary Contact Person: Phone: Proposed Date(s) of Inservice:	District/School: # of handouts needed: Proposed Length and Times of Inservice:
Participants <ul style="list-style-type: none"><input type="radio"/> General Ed. Teachers<input type="radio"/> Special Ed. Teachers<input type="radio"/> Paraprofessionals<input type="radio"/> Other (please specify): _____	
Room Location and Room description:	

Specify the age and population of the students that are being served by the audience:

Please clearly specify the topic areas and goals of the inservice: